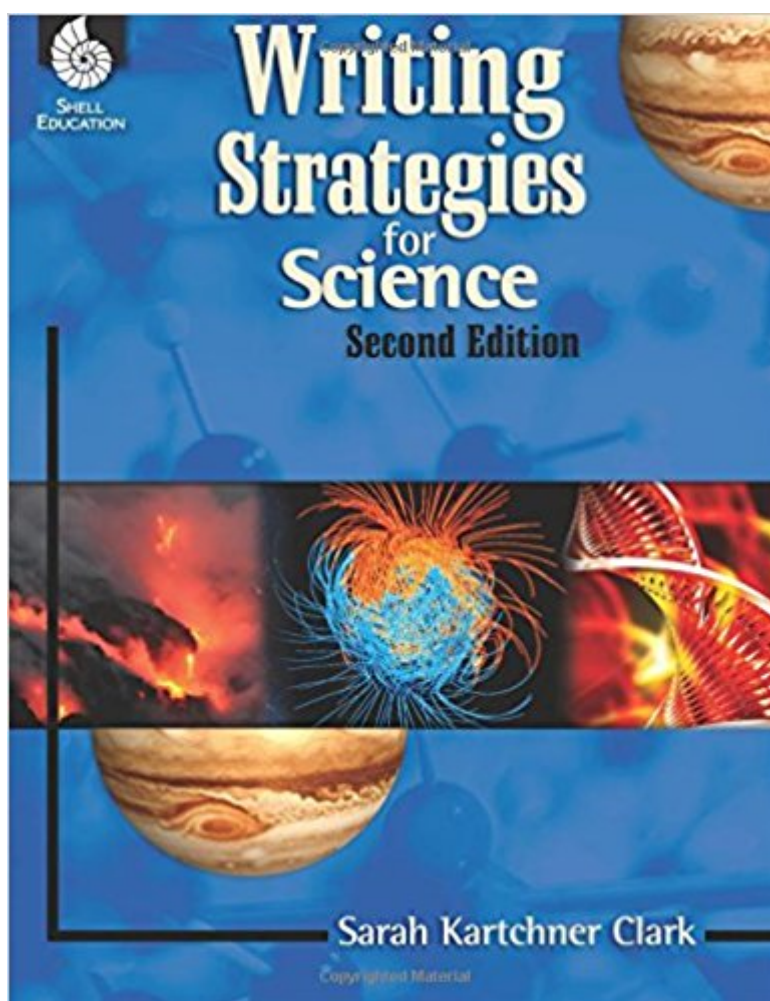


The book was found

Writing Strategies For Science (Writing Strategies For The Content Areas And Fiction)



Synopsis

Help students write about science content and build their scientific thinking skills! This 2nd edition resource was created to support College and Career Readiness Standards, and provides an in-depth research base about content-area literacy instruction, including key strategies to help students write about and comprehend scientific content. Each strategy includes classroom examples by grade ranges (1-2, 3-5, 6-8 and 9-12) and necessary support materials, such as graphic organizers, templates, or digital resources to help teachers implement quickly and easily. Specific suggestions for differentiating instruction are also provided to help English language learners, gifted students, and students reading below grade level. About Shell Education Rachelle Cracchiolo started the company with a friend and fellow teacher. Both were eager to share their ideas and passion for education with other classroom leaders. What began as a hobby, selling lesson plans to local stores, became a part-time job after a full day of teaching, and eventually blossomed into Teacher Created Materials. The story continued in 2004 with the launch of Shell Education and the introduction of professional resources and classroom application books designed to support Teacher Created Materials curriculum resources. Today, Teacher Created Materials and Shell Education are two of the most recognized names in educational publishing around the world.

Book Information

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Age Range: 5 - 18 years

Customer Reviews

Sarah Kartchner Clark, Ph.D., has been writing and publishing curriculum for many years, with much of her work published in national and international literacy and teacher education journals. She earned her Bachelor's degree in Elementary Education and her Master's degree in Language, Reading, and Culture from the University of Arizona. She earned her Ph.D. from Utah State University where she is currently an Assistant Professor of Elementary Education. Dr. Clark's research focuses on literacy education, teacher preparation, support for novice teachers, and support for struggling readers.

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